

Name Date

Penguin Census April 17, 2020

Use this week’s issue of *TIME for Kids* (Edition 5–6) to answer the questions. For each question, circle the letter next to the best answer.

RI.5.7; RI.6.7

- 1.** Which section of the article does the photograph “Look Up” connect to?
- A. the introduction
 - B. “Ocean Life”
 - C. “Drone Assistance”
 - D. “Harsh Habitat”

RI.5.4; RI.6.4

- 2.** What does the suffix –less mean, as it is used in the word endless in paragraph 1?
- A. again
 - B. not
 - C. full of
 - D. without

RI.5.1; RI.6.1

- 3.** What is the main reason scientists are conducting a census?
- A. to protect all species of penguins
 - B. to understand the environment
 - C. to find drilling sites
 - D. to plan drone flight patterns

W.5.2; W.6.2

- 7.** Explain the author’s purpose in writing this article. Use evidence from the text to support your answer.

RI.5.1; RI.6.1

- 4.** Which is true about Noah Strycker?
- A. He is part of the penguin census team.
 - B. He is a conservation biologist.
 - C. He designed the penguin survey.
 - D. He is part of the robotics engineering team at Northeastern University.

RI.5.9; RI.6.9

- 5.** Heather Lynch and Steve Forrest would *most likely* agree that
- A. the census is useless unless it uses only drones.
 - B. the census is difficult but important work.
 - C. more resources and money are needed to complete the census.
 - D. it would be easier to count krill.

RI.5.7; RI.6.7

- 6.** The photograph “Harsh Habitat” supports the idea from the article that
- A. chinstrap penguins nest on rocky slopes.
 - B. scientists always use binoculars when counting.
 - C. drones are now being used to count penguins.
 - D. scientists use boats to perform the census.